

P.E.A.K. APPALACHIAN PROJECT – DESIGN CYCLE PLAN

| | |
|--|---|
| Our Group Members Are... | Maddi M, Sam S, and Alexa Y |
| Investigate | <p>I used these sources to find out information about my project:</p> <ul style="list-style-type: none"> • http://www.hendersonsettlement.com • http:// www.nccp.org • http://onesearch.henrico.k12.va.us/ • http://www.savethechildren.org <p>These are the questions I asked myself while searching for information:</p> <ul style="list-style-type: none"> • <i>What are the toughest obstacles that the people of Appalachia have to go through?</i> • <i>How will our project be able to relate to the entire population?</i> • <i>How many people will we have to provide for?</i> • <i>Is it enough to help just the infants? Will there be a lasting effect?</i> • <i>Will the citizens of our community be willing to help?</i> • <i>How will we spread our idea most effectively?</i> <p>I considered what I already knew about the topic:</p> <ul style="list-style-type: none"> • <i>We knew from the movie and video-chat that the infants in that area are not experiencing the perfect first few years of life that other infants experience.</i> • <i>Many health problems stem from the abuse, whether purposeful or not, of children in the earliest years. For example, some children have dental problems because their parents neglect to feed them formula or milk and can only afford Mountain Dew and other sugary sodas.</i> |
| Design | <p>The best idea we came up with for my project:</p> <ul style="list-style-type: none"> • <i>Create a video using live footage and still images, background music, and include facts about the issue.</i> <p>The materials we need to create my project:</p> <ul style="list-style-type: none"> • <i>Computer equipped with iMovie or similar application</i> • <i>External microphone</i> • <i>Video camera</i> • <i>Props for skit</i> <p>Why we decided to produce our PSA using this medium:</p> <ul style="list-style-type: none"> • <i>We decided that a video would be the easiest way to engage the audience while still getting the point across. Also, we think it would be the easiest to produce a quality presentation because we all know how to use iMovie and Windows Moviemaker.</i> |
| Create | <p>How we will put together the pieces of my project using appropriate techniques and equipment:</p> <ul style="list-style-type: none"> • <i>We plan to start writing the script/premise for the video on the 16th in class. Then we will have the next two class-periods, Wed. and Fri. to create the presentation. Then we plan to meet over the weekend to actually film the video. Then we can edit it most likely in the same day. We plan to do it on the laptop.</i> |
| Each of us will work as a contributing member in this plan by.... | <p><i>Maddi and Sam have researched the facts and sources needed to ensure the validity of the PSA, and Alexa has been brainstorming the script and premise of the video. Sam's house would be the best meeting spot over the weekend, so she will let her parents know. Alexa is in contact with a woman about an organization called "Save the Children." We may use this as one of our sources and community charities. Sam, Maddi, and Alexa all worked on a letter to this organization, asking for assistance.</i></p> |